

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Providing free sporting clubs after school for all children ● Achievement in local sporting competitions ● Quality of equipment available 	<ul style="list-style-type: none"> ● To give children access to some new sports as there are many Hillingdon competitions that we cannot enter yet as we do not teach the sports

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 18,033 Spent £16580 Carried Forward £1453		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All pupils have access to a wide range of physical activities during the week 	<ul style="list-style-type: none"> Regular participation in the Daily Mile (at least 3x a week) Take part in bikeability scheme 	£0	<ul style="list-style-type: none"> All classes doing the daily mile in KS1 and 2 on a regular basis Year 6 children took place in bikeability 	<ul style="list-style-type: none"> To introduce some new sports for the children to experience 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> ● For school all weather surface to be able to used year round allowing children plenty of space to run around in during break times ● Replenish equipment for PE lessons 	<ul style="list-style-type: none"> ● Purchase machine to keep astroturf in working order ● Buy new playground and PE equipment to replace old and damaged or to provide pupils with new experiences 	<p>£ 1000</p> <p>£250 playground equip</p> <p>£3000 (payment for Activ Wall)</p> <p>£884 equipment</p>	<ul style="list-style-type: none"> ● Astroturf can now be used all year round as it is a safe space ● Children have a greater variety of playground activities that encourage keeping active and social interaction 	<ul style="list-style-type: none"> ● Astroturf life extended by at least 10 years ● To improve and increase the use of the Activ wall through class and intra-school competitions
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to be provided with high quality PE teaching CPD 	<ul style="list-style-type: none"> Regular summer INSET with PSD staff 	£250	<ul style="list-style-type: none"> This did not take place this academic year due to COVID, will rearrange for 2020/21 academic year 	<ul style="list-style-type: none"> To have training in some sports we don't currently offer
<ul style="list-style-type: none"> Improve teacher/HLTA and LSA skills in delivering and supporting PE 	<ul style="list-style-type: none"> Teachers/ HLTAs and LSAs attend at least one PE lesson with sports specialist a term to improve skills 	£870	<ul style="list-style-type: none"> Staff attend lessons with specialist coaches to uplevel skills 	<ul style="list-style-type: none"> Staff keeping up to date with PE teaching techniques
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● To provide children with the opportunity to experience new and different sporting activities 	<ul style="list-style-type: none"> ● Free after school clubs in sport and dance each half term ● Improved teaching of gymnastics 	<p>£3396</p> <p>£3,180 gym equipment</p>	<ul style="list-style-type: none"> ● PE and dance after school club offered each half term on top of Netball and Football – good uptake on all clubs ● New gymnastics equipment purchased to allow improved teaching of gymnastics 	<ul style="list-style-type: none"> ● To look for some more specialist coaches to offer different activities eg Martial arts etc
<ul style="list-style-type: none"> ● Subsidise the cost of the Year 6 residential course to allow all pupils to attend ● Pay for Year 5 to attend HOAC 	<ul style="list-style-type: none"> ● For children to push their limits and experience 	<p>£3500</p> <p>HOAC did not happen due to COVID</p>	<ul style="list-style-type: none"> ● All children were able to attend and given access to sports we could not offer in school - children become more enthusiastic about partaking in sport on their return 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enter the school in as many sports competitions as possible and where necessary provide transportation to these events 	<ul style="list-style-type: none"> Look at the school competition list and try and enter a few more events 	<ul style="list-style-type: none"> £250 	<ul style="list-style-type: none"> Very successful in a number of sports – athletics, swimming, football, netball, 	<ul style="list-style-type: none"> Introduce some new sports through after school clubs and golden time so we can enter new competitions eg. handball

Signed off by	
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