



St Catherine Catholic Primary School and Nursery **Prevent Policy**

Prevent is part of the country's counter terrorism strategy to stop people becoming terrorists or supporting terrorism.

This is broken down into three areas:

1. Responding to the ideological challenge of terrorism and the threat we face from those who promote it.
2. Protecting vulnerable people from being drawn into terrorism and ensuring that they are given appropriate support.
3. Working with sectors and institutions (such as education and schools) where there are risks of radicalisation which need to be addressed.

Protecting children from the risk of radicalisation is part of schools' wider safeguarding duties, and is similar in nature to protecting children from other forms of harm and abuse. During the process of radicalisation it is possible to intervene to prevent vulnerable people being radicalised.

All schools, are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 ("the CTSA 2015"), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism" This duty is known as the Prevent duty.

Aims

At St Catherine School it is our aim that we

- Ensure the staff and governors understand and carry out their Prevent duty
- We protect our children and young people from extremist / terrorist ideology
- Visiting speakers to school are appropriate and supervised
- The school premises are not used to disseminate extremist views
- We have appropriate filters for the use of ICT.

How the school undertakes it's Prevent duty

Training

- The Headteacher is the designated Safeguarding and Prevent lead, and as such will have undertaken recognised Prevent awareness training provided by Hillingdon LA.
- At least one governor, preferably the Safeguarding Governor will also have received this training.
- Where possible teaching staff will also receive this training.
- Support and ancillary staff will receiving briefing on the Prevent agenda and this policy from the Headteacher as part of annual safeguarding training, or alternatively will complete the online training module from Channel.

Risk assessment

- Staff will use their professional judgement to judge pupils and / or families who may be at risk of radicalisation and act proportionately.
- Common signs that staff may look for include:
 - Significant change in behaviour e.g becoming withdrawn
 - Drawing, writing, saying things which are in line with radical or extremist viewpoints
 - Fixation on topics link to radical or extremist ideologies
 - Changes in dress
- Staff must report these concerns to the headteacher using a purple form.

Reporting

- Any member of staff may, report a child and/or family, however it is advised that they first bring their concerns to the headteacher.
- The headteacher may at this time take a number of actions:
 - Gather evidence from further members of staff and/or family
 - Call the Prevent lead at Hillingdon LA, Fiona Gibbs, for advice
 - Refer the pupil / family to Channel, the government programme which focuses on providing support for people vulnerable of being drawn into terrorism.

What the school does to prevent children being drawn into radicalisation

The school curriculum, behaviour policy and welfare systems provide many ways of ensuring children are less likely to be drawn into radical ideas.

Building self-esteem

- Commonly those with low self-esteem are vulnerable to being radicalised, therefore it is our aim to ensure that pupils at St Catherine School have a good level of self-confidence. This is achieved through a number of avenues:
 - Regular praise in class and around the school
 - Rewards for positive behaviour, achievement and good citizenship
 - Providing trusted adults to talk to at all times
 - Drawing and talking therapy for more vulnerable pupils
 - Referral to CAMHS for children with more complex mental health issues

Internet Safety

- Children in all year groups, receive internet safety training, which teaches them, among other things of the danger of talking to strangers online.
- The school has high level internet filters, that block a range of sites, especially social media sites which are used to spread radical ideologies.

Promoting Spiritual, Moral, Social and Cultural Education - SMSC

The school ensures that through its curriculum that we promote SMSC. The ideas and principles of SMSC curriculum help children develop as rounded individuals who are less likely to be drawn into radical groups. Through SMSC children develop:

- Self-knowledge, confidence and esteem
- Ability to distinguish between right and wrong
- Accepting responsibility for their own behaviour
- An understanding and respect for public institutions such as the police
- Harmony between different cultures
- Respect for others

At St Catherines we provide this in a number of ways:

Spiritual

- The RE curriculum and extensive range of worship opportunities allows children to develop their spirituality.

Moral

- Through the RE curriculum children are taught about the difference between right and wrong.
- Moral questions are commonly discussed in P4C lessons. In these lessons pupils are given the opportunity to discuss a range of issues, listen to others ideas and give reasons for their own ideas.
- The school has a strong behaviour policy that promotes taking accountability for your own actions.

Social

- Children are encouraged to be good citizens and understand what this means.
- In school there are many opportunities for children to take on different responsibilities to prepare them for similar roles later in life.
- The school promotes the Church's call to Social Justice through units of work in RE on the Common Good.

Cultural

- Through the curriculum and special events children are given the opportunity to learn about and celebrate cultural diversity in the UK and around the world. For example:
 - Learning about world religious celebrations in whole school assemblies.
 - Learning about religious customs and practices in RE and through KS2 visits to other faith places of worship.
 - Learning about and celebration of the cultures within our school community.
 - A country study in each year group as part of the Geography curriculum

Promoting Fundamental British Values

All schools are expected to promote Fundamental British Values, which encourage children to be good citizens, less likely to be radicalised. It encourages children to understand:

- The importance of democracy and brining about change through it
- The importance of living by the rule of law
- An understanding of religious freedom
- Accepting others religious choices and that they should not be the cause of prejudice or discrimination

At St Catherine we promote these in a variety of ways.

Democracy

- Taught as a specific concept in Year 5 as part of the history curriculum on Ancient Greece.
- Carried out in action in all classes when children vote on class decisions such as school councillors.

Rule of Law

- Children are taught the importance of rules and laws through the RE curriculum, behaviour management procedures and in discussion in P4C

Individual liberty

- The rights and dignity of individuals is part of the RE curriculum delivered through the Common Good work

Mutual respect and tolerance of other faiths

- Taught in RE and celebrated in a range of events and assemblies

Reviewing of policy

This policy is reviewed bi-annually to ensure that it meets current requirements and supports the school safeguarding policies.

Approved March 2016

Date reviewed by Governors _____

Signed by Chair _____