

CLASS PRAYERS

LUNCHTIME PRAYER

Bless us, O God, as we sit together
Bless the food we eat today,
Bless the hands that made the food,
Bless us O God, Amen

AFTERNOON PRAYER

O my Lord, I come to say,
Thank you for your love today
Thank you for my family
And all the friends you give to me
Guard me in the dark at night
And in the morning, send your light, Amen

ASSEMBLY PRAYER

Angels sent by God to guide me
Be my light and walk beside me
Be my guardian and protect me,
On the paths of life direct me, Amen

ST CATHERINE CATHOLIC SCHOOL



'Trust in God and trust in yourself'

Autumn 1 - 2018
Curriculum Overview

Year 2

Religious Education

During this term we are learning about our school mission statement and will be encouraging the children to use this as a guide to live their lives as a model Christian. Our following topic is about families and beginning. We will be learning about how creation is important as it concerns the foundation of human and Christian life. *Encourage your children to talk about creation and how we should live our lives day to day in school and at home.*

English

Traditional stories: The children will be working on traditional stories such as Little Red Riding Hood. We will be retelling the story through role-play and descriptive writing. *To help your children, ask them to describe various parts of their day or retell a story they know.*

Narrative: During this half term, we will be focusing on the power of reading. We will be reading various stories and our lessons will be based around the assessment focus areas for reading such as- finding information from the text, making predictions, commenting on the writer's language and recognising similar stories by making connections.

Please ensure that your children can recognise and know how to use full stops, commas in a list, exclamation marks and question marks. Ask your children to read using punctuation or they could create sentences to put it into practice. We will also continue with daily phonics lessons and ask that you read 2-4 pages with your children daily (and record comments in their reading record book). You could also begin to read different genres with your children so they are exposed to a wide range of texts.

Maths

The children will be learning:

- How to count in tens, fives, twos and threes;
- Using money in real life a context;
- How to mentally add and subtract a one-digit number or a multiple of 10 to or from any two-digit number;
- Problem solving
- Measuring using a ruler, understanding the correct use of units

Parents could take an active part in ensuring that the children are fluent in knowing the `number bonds` by heart.

INTEGRATED CURRICULUM (History/Geography/Art/DT)

THE GREAT FIRE OF LONDON

History

The children will be learning about the Great Fire of London. They will learn to identify different ways in which the past is represented. We will use a wide range of sources to find out about important facts, events and people. In particular we will be focusing on the diary of Samuel Pepys and how we can use his diary to learn about what happened during the fire.

Can you find out what Mr Pepys hid in his garden?

Why not take a trip to London and visit the Monument or even Pudding Lane.

Here are some websites you may find useful:

<http://www.fireoflondon.org.uk/game>

<http://stories.lgfl.org.uk/>

<http://www.bbc.co.uk/schools/famouspeople/standard/pepys/index.shtml>

Art

The children will focus on learning about primary colours and mixing paints to create the secondary colours. They will be experimenting with media, lines and marks to create pictures of scenes from The Great Fire of London *Look online at home for different pictures of fire. How has the artists created the picture? What materials and techniques have they used?*

Science

The children will learn about materials and their different characteristics. They will experiment with different materials and determine whether they are natural or not.

The children will learn that materials change when their temperature is reduced, or they are heated. They will learn to use the appropriate vocabulary to describe ways of making materials change.

At home you could investigate what happens to water when it is put in the freezer.