RE

Our first topic is Our School Vision where we will be looking in depth at John 10:10 and its meaning. We will explore how people are living their life to the fullest. Creation and Covenant is the Christian story of salvation history. It covers creation, as God intended it, how that became damaged and the several attempts that God made through covenants to reach out to human beings to repair the broken relationship. Pupils will learn about prayer as a response to creation and as a human yearning for God. It looks at related issues like stewardship and the perceived conflict between faith and science. It also involves the study of the new covenant with Jesus and how, through Baptism, the damage caused by the fall is healed.

ENGLISH

This half term in literacy we will be covering a range of genres through the class book the children will read during the Autumn term.(The invention of Hugo Cabret by Brian Selznick and TheArrival by Shaun Tan) Please support your child's learning at home by sharing some of these activities.

- Diaries – *encourage your child to start a diary, maybe they could start by writing about exciting events or family outings.*
- Biographies and Autobiographies – *share with your child any autobiographies of famous people that you may have read; talk to them about what makes them interesting to you as the reader.*
- Historical settings- how does the author create a sense of time and place through vocabulary choices?

They will also be continuing to work on their punctuation and grammar recognising the grammatical language used such as relative clauses, types of sentences, modal verbs, hyphens and brackets. Children will then have the opportunity to use these in our writings as there will be opportunities for diary entries, historical stories and writing their own biography on a famous Victorian. Your child would benefit from reading different types of genres and partaking in questions surrounding their reading. We will also continue with using Read Theory and I encourage children to continue doing extra work at home on this.

MATHS

This half term we will be focusing on number work, drawing on our knowledge from previous years. Children will be looking at:

- Place Value (recognising numbers and values up to 10 million, rounding numbers, comparing and solving problems)
- Formal addition and subtraction
- Formal multiplication and division
- Problem solving using all four operations

Mental Strategies:

- To know times tables and division facts to 12.
- To add and subtract using their number bonds knowledge.

At home you could encourage your child by practising times tables and related division facts.

INTEGRATED CURRICULUM (History)

THE VICTORIANS

HISTORY

This term we are studying the Victorians. We begin with learning about the impact of the Industrial Revolution and then focus on the lives of Victorian children at work.

Have you ever studied this period of history? If so, please share your knowledge with your child, alternatively visit the library together.

The following websites will help your child to gain background information on the Victorians and include good games and points for family discussions.

http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/victorian_children_at_work/

http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/children_at_school/

http://www.channel4learning.com/sites/victorians/

Art

The children will be exploring how drawing can be used to express ideas and messages, inspired by a range of street art examples and environmental themes.

DT

We will be researching, designing and making cam toys. Using the idea of Victorian toys as our inspiration we will look at a wide range of cam and clockwork toy styles and traditions.

Look carefully at any clockwork driven items you have at home to see how they work, or send them in so your child can share them with the class.

SCIENCE Electricity

In this unit the children will learn how to: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; they learn how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and finally, they use recognised symbols when representing a simple circuit in a diagram.