

RE

The term will begin with our topic *Creation and Covenant*. We will explore the story of creation in *Genesis* and reflect on what it means to be made in the image and likeness of God. The children will consider how this gives each person dignity and equality, and how we are called to care for God's creation. We will then learn about God's covenant with His people and how these promises show His faithfulness. The children will explore how Christians are invited to live out this covenant today through care, respect, and responsibility for one another and the world.

Throughout the topic, we will make links to Catholic Social Teaching and how it guides us to live out our faith in practical ways.

ENGLISH

- Over the first three weeks, we will read 'Leon and the Place Between' by Angela McAllister. The children will explore the author's descriptive language, settings, characters' thoughts and emotions, and dialogue. They will produce a range of writing including setting descriptions, thought bubbles or diary writing, persuasive writing and dialogue, before planning and writing their own fantasy narrative.
- In the final two weeks, we will read 'The First Drawing' by Mordicai Gerstein. The children will explore the Stone Age setting and cave paintings, write character descriptions, diary entries and recounts, and develop their understanding of the conventions of speech. They will finish the unit by planning and writing their own historical narrative.
- Throughout the half term, we will continue to develop grammar and punctuation through our writing, including using precise nouns, adjectives, verbs and adverbs, expanded noun phrases, conjunctions and fronted adverbials, as well as using punctuation accurately when writing direct speech.

MATHEMATICS

- Representing and partitioning numbers to 100
- Using number lines up to 100
- Recognising hundreds and representing numbers to 1,000
- Partitioning numbers to 1,000, including flexible partitioning
- Understanding hundreds, tens and ones in different contexts
- Finding 1, 10 or 100 more or less than a given number

- Placing and estimating numbers on a number line up to 1,000
- Comparing and ordering numbers to 1,000
- Counting in 50s and identifying patterns

There are many great websites to support the learning of tables, which is so essential to many aspects of maths. Practice 2,5,10,3 and 4 x tables on this website:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

INTEGRATED CURRICULUM (History/Geography/Art/DT)

GEOGRAPHY

This half term we will be learning about extreme climates. We will use maps, globes and computer mapping to locate and explore different climate zones. We will look in more detail at polar and desert regions, comparing and contrasting these climates to each other as well as our own. We will look at the reasons for these differences and how they impact on plants and wildlife.

If you want to research more at home, this website has lots of interesting facts:
<https://www.dkfindout.com/uk/earth/deserts/>

ART

The children will develop their drawing skills by using line, shape and tone to add detail and texture. They will practise shading to show light and dark, and use observation to sketch objects accurately. Pupils will also explore digital tools to create and present artwork, comparing these with their hand-drawn pieces.

SCIENCE

This half term our topic is plants. We will be observing how seeds grow and learning about the requirements for healthy plant growth (water, light and warmth). We will look at the main parts of plants (roots, stem, leaves, flower) and their important functions. Will also learn about the process of pollination, how seeds are formed and how they are dispersed.

You may find the following websites useful:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>
<https://www.stem.org.uk/resources/community/collection/12535/year-3-plants>

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>

We really hope that the information in this curriculum letter enables you to further support your child's learning in partnership with us.