



St Catherine Primary School
EYFS Topic Plan Autumn Term 1
Topics: All About Me



<p>Religious Education</p> <p>Objectives</p> <ul style="list-style-type: none"> To recognise the school Motto. To reflect on caring for creation. To recall the story and characteristics of St Catherine To know the actions of the sign of the cross: To retell the creation story To recognise the importance of Baptism. To recognise that we are part of a family. To learn about the festival of Diwali 			<p>Learning Opportunities</p> <p>Exploring the story of the Good shepherd. Turning off lights, recycling, water pollution sorting. Making crowns and wheels, talking about being brave. Making crosses with natural materials, mirror crosses Creation artwork, role play, Godly play Role play Baptism Family pictures Hand outlines, Divas, Rama and Sita story</p>			<p>Resources</p> <p>Prayers including morning, grace and end of day Catholic Bible, items to sort/ recycle St Catherine role play resources, art resources Twigs, grass torches, tent, small world resources e.g. animals symbols and baptism resources A selection of creation stories Book- God knows all about Me</p>		
<p>Personal, Social, Emotional Development</p> <p>Objectives</p> <ul style="list-style-type: none"> -See themselves as a valuable individual. -Build constructive and respectful relationships. -Express their feelings and consider the feelings of others. -Identify and moderate their own feelings socially and emotionally. -Think about the perspectives of others. -Manage their own needs. - Personal hygiene - Know and talk about the different factors that support their overall health and wellbeing. - toothbrushing <p>Learning Opportunities</p> <ul style="list-style-type: none"> -Discussing class rules. -Singing class rules song. -listening skills -Communication skills e.g., listening to others. -Discuss talents being special, different, and unique. Likes/ dislikes. -Zones of regulation -Singing- If You're Happy and You Know It -Exploring feelings through the Colour Monster book. - Discuss and share jobs and responsibly within the classroom (e.g collect today's snack, be responsible for tidying an area) - Discussing people who help us in the community <p>Resources</p>	<p>Communication and Language</p> <p>Objectives</p> <ul style="list-style-type: none"> -Understand how to listen carefully and why listening is important. -Learn new vocabulary Use new vocabulary through the day. -Ask questions to find out more and to check a partner understands what has been said to them. -Articulate their ideas and thoughts in well-formed sentences. -Describe events in some detail. -Develop social phrases. -Engage in story times. -Listen to and talk about stories to build familiarity and -- understanding. -Use new vocabulary in different contexts -Listen carefully to rhymes and songs, paying attention to how they sound - Engage in non-fiction books. -Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary <p>Learning Opportunities</p> <ul style="list-style-type: none"> -Discuss how to be a good at communicating (including good looking, good listening etc). -Lola listening Games - Visits from people in various occupations for children to listen to and ask questions. - Use of walkie talkies and the talking phone in role play areas. - Occupation mobile people for small world play 		<p>Physical Development</p> <p>Objective</p> <ul style="list-style-type: none"> -Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing. - Progress towards a more fluent style of moving, with developing control and grace. -Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Confidently and safely use a range of apparatus outside, alone. - Develop the foundations of a handwriting style which is fast, accurate and efficient. - Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes <p>Learning Opportunities</p> <p>Gross Motor</p> <ul style="list-style-type: none"> - Occupation puzzles. - Use of bikes and scooters as emergency vehicles. Peddling and scooting skills. - Use of construction sets to build emergency vehicles. - Exploring climbing equipment outside. -Exercise course. <p>Fine Motor</p> <ul style="list-style-type: none"> -Threading 					

<p>-Class rules - Be Respectful, Be Ready, Be Safe displayed Zones of regulation display Books including The Colour Monster, Super Duper You And Don't Hog the Hedgehog</p>	<p>- sharing occupation stories _ talking about manners. Practising these during activities including fruit time. Resources Look at prompt cards, Walkie talkies, mobilo people, role play sets, occupation story books.</p>	<p>-threading -Pulling out playdough teeth -Operation game Resources Puzzles, bikes, scooters, construction sets</p>
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<u>Literacy</u>	<u>Maths</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p>Objectives -Read individual letters by saying the sounds for them. -Begin to Blend sounds into words Read some letter groups that each represent one sound and say sounds for them. -Begin to Form lower-case letters. - Writing forms and lists in the role play areas - Using non-fiction books to find out facts about the human body -Name writing - Representing news using pictures and sounds. Learning Opportunities -Using sounds to label items. -Record news using pictures and sounds. - Police inspired writing- I can see use sounds to finish sentence. -Recording ideas using sounds. -Animals treatment plan inspired by vets. Resources Occupation books, role play area writing frames, labels, tags.</p>	<p>Objectives -Rec Development Matters Understand the 'one more than/one less than' relationship between consecutive numbers. - Explore the composition of numbers to 10. -: Count objects and actions. Subitise. Link a numeral with its cardinal number value, to 5 and beyond. -Rec: Continue, copy and create repeating patterns. -Rec Count objects, actions and sounds. Count beyond ten. Continue, copy and create repeating patterns. To recognise symmetry (M Dev-Mat. 3-4 Compose and decompose shapes so that children recognise a shape can have other shapes within it, -Rec: Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Possible Learning Experiences - Recognising numerals on the telephone -making number lines -domino and dice games. -games involving more and less. - one more than using Numicons. - Recording phone numbers and costs in the role play areas - Numbered doors for the emergency services - making repeated patterns with shapes, colours and music. Resources A range of games. Numicon, dominoes and resources in the Maths area.</p>	<p>Objectives -Talk about members of their immediate family and community. -To explore and discuss senses. -Explore the natural world around them. Learning Experiences Ourselves -Exploring school and talking about our favourite parts of school. -Look at baby photographs and consider how they have changed. - Looking at or faces and considering our senses. -Sort things they could do as a baby and things they can do now. -Talk about being special. -Talk about being part of a family and draw family pictures. Occupations - Visitors from various occupations including police officers, fire brigade and nurse. - Discussing what people do in different jobs. - Asking questions about different occupations - Operating the walkie talkies -Exploring equipment that doctors and nurses' use. -teeth brushing activities including brushing large model teeth and ordering instructions to brush teeth. Resources Netbooks, walkie talkies, IWB, role play areas (fire station/ police station/ vets) and costumes.</p>	<p>Objectives -Explore and engage in music making and dance, performing solo or in groups. -Sing in a group or on their own, increasingly matching the pitch and following the melody. -Explore, use and refine a variety of artistic effects to express their ideas and feelings. Possible Learning Experiences -All about Me painting - Using pencils and crayons to create family pictures. -Experimenting with paint-hot and cold colours. -Colour Monster collage. - Fire station role play area outside - Police Station role play -School Role play - Market stall - Using construction sets to build emergency vehicles. - Making models of various emergency vehicles - Using junk modelling to make props for the role play areas/ emergency vehicles. - Painting/drawing pictures of what jobs when we are older. - Learning songs about different occupations (farmers den, postman pat, fireman's song, fireman Sam song, Miss Polly had a dolly) Resources paint. collage materials, role play including police station, fire station, vets. construction sets, junk modelling resources.</p>