CLASS PRAYERS

LUNCHTIME PRAYER

Bless us, O God, as we sit together
Bless the food we eat today,
Bless the hands that made the food,
Bless us O God, Amen

AFTERNOON PRAYER

O my Lord, I come to say,
Thank you for your love today
Thank you for my family
And all the friends you give to me
Guard me in the dark at night
And in the morning, send your light, Amen

ASSEMBLY PRAYER

Angels sent by God to guide me
Be my light and walk beside me
Be my guardian and protect me,
On the paths of life direct me, Amen

ST CATHERINE CATHOLIC SCHOOL

'Trust in God and trust in yourself'

Autumn 2

Curriculum Overview

Year 1

RELIGIOUS EDUCATION

This half term the children will be looking Prophecy & Promise which is all about Mary and how she found out she was going to be having the Son of God. We will be reading stories from the Bible such as, The Annunciation, The Visitation and The Christmas story. Within the Christmas story we will be focusing on why God decided to send angels to the shepherds first to tell them the good news. We will also be learning about how and why angels are God's messengers.

ENGLISH

This half term the children will be looking at writing letters, retelling familiar stories and understanding how you form a sentence correctly. Our books we are reading this half term are Billy and the beast and Dragon post. We will be focusing on a lot of inferencing and grammar this half term such as adding -ed, -ful and -less to words.

Our main focus in all writing will be to ensure that:
Letters are correctly formed;
Writing begins at the correct place on the page;
Writing is on the line;
All sounds are represented within the word;
Finger spaces are used between words;
Full stops are used at the end of the writing;
Capital letters are correctly used; and
High frequency and tricky words are spelt correctly,
Using 'and' to connect two sentences together.

PHONICS

Phonics lessons will be daily in Year 1 and we ask that you watch the weekly phonics videos uploaded onto the website to help your child with their phonics at home.

MATHS

The children will be learning to:
Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
Represent and use number bonds and related subtraction facts within 20
Add and subtract one-digit and two-digit numbers to 20, including zero
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9
Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] and 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

INTEGRATED CURRICULUM (History/Geography/Art/DT)

HISTORY

This half term the children will learning about Our Local Area. They will learn about what a map is, how we can read a map, what a key is used for on a map and what a compass is and how we use it. The children will also be creating their own map of the classroom using a key and creating a map of the school.

SCIENCE

This half term the children will be learning about Everyday Materials. They will find out about the different names of materials and the properties they possess. We will also be doing some experiments to explore these properties such as floating, sinking, stretchy and bendy.

PE

This term in PE Year 1 will be learning about Fundamentals and Fitness:

Dance:

To use counts of 8 to move in time and make my dance look interesting.
To explore pathways in my dance.
To create my own dance using, actions, pathways and counts.
To explore speeds and actions in our pirate inspired dance.
To copy, remember and repeat actions that represent the theme.
To copy, repeat, create and perform actions that represent the theme.
To explore speeds and actions.
To use expression and create actions that relate to the story.
To use a pathway when travelling.
To explore and copy actions in response to a theme.
To create my own actions for an animal.
To explore pathways with a partner.

Ball Skills:

To develop dribbling a ball with your hands.
To explore accuracy when rolling a ball.
To explore throwing with accuracy towards a target.
To explore catching with two hands.
To explore dribbling a ball with your feet.
To explore tracking a ball that is coming towards me.

ART

Painting and exploring colours

Name the primary colours.
Explore coloured materials to mix secondary colours.
Mix primary colours to make secondary colours
Apply paint consistently to their printing materials to achieve a print.
Use a range of colours when painting.
Mix five different shades of secondary colours.

DT

Sewing

Understand how simple 3-D textile products are made, using a template to create two identical shapes. (tracing around a template and cutting shapes)
Understand how to join fabrics using different techniques e.g. running stitch, glue, stapling.
Explore different finishing techniques
Know and use technical vocabulary relevant to the project.