

CLASS PRAYERS

LUNCHTIME PRAYER

Bless us, O God, as we sit together
Bless the food we eat today,
Bless the hands that made the food,
Bless us O God, Amen

AFTERNOON PRAYER

O my Lord, I come to say,
Thank you for your love today
Thank you for my family
And all the friends you give to me
Guard me in the dark at night
And in the morning, send your light, Amen

ASSEMBLY PRAYER

Angels sent by God to guide me
Be my light and walk beside me
Be my guardian and protect me,
On the paths of life direct me, Amen

ST CATHERINE CATHOLIC SCHOOL



'Trust in God and trust in yourself'

Autumn 1

Curriculum Overview

Year 1

RELIGIOUS EDUCATION

This half term the children will be looking at our Mission Statement and what it means to us. We will follow this with a topic on Creation focusing on how the world was created, what is good about God's creations and to understand that everything on Earth has been created by God. Then finally moving onto looking at caring for creation, by reading the letter 'Laudato Si' from Pope Francis and understanding what he wanted us to do.

ENGLISH

This half term the children will be looking at writing fact files and understanding how you form a sentence correctly. Our topic is based around space, we will be focusing on the stories Astro girl and Sidney, Stella and the moon. If you would like to share some space stories with your child this would be lovely.

Our main focus in all writing will be to ensure that:

- letters are correctly formed;
- writing begins at the correct place on the page;
- writing is on the line;
- all sounds are represented within the word;
- finger spaces are used between words;
- full stops are used at the end of the writing;
- capital letters are correctly used; and
- high frequency and tricky words are spelt correctly.

PHONICS

Phonics lessons will be daily in Year 1 and we ask that you watch the weekly phonics videos uploaded onto the google classroom to help your child with their phonics at home.

MATHS

The children will be learning to:

- To identify and represent numbers using objects and pictorial representations including the number line,
- To count beginning with 0 or 1, or from any given number,
- To count and read numbers (forwards and backwards) to 10/20 using a number line,
- To identify one more and one less than a given number to 20,
- To use language such as equal to, more than and less than, greater than,
- To order objects and numbers (greatest to smallest),
- To order and use ordinal language (1st, 2nd, 3rd),
- To read and interpret mathematical symbols (+, -, =, <, >).

INTEGRATED CURRICULUM (History/Geography/Art/DT)

HISTORY

This half term the children will learning about different homes. They will learn about the different types of homes people live in, particularly looking at their own homes. We will look back in time at how homes have changed from the Victorian era to present day. We also learn about different items that belong in homes from the Victorian era to the present day. We will also be going on a short trip around the local area to look at the different types of homes that are near our school.

SCIENCE

This half term the children will be learning about Everyday Materials. They will find out about the different names of materials and the properties they possess. We will also be doing some experiments to explore these properties such as floating, sinking, stretchy and bendy.

PE

This term in PE Year 1 will be learning about Fundamentals and Fitness:

Fundamentals:

- To explore balance, stability and landing safely.
- To explore how the body moves differently when running at different speeds.
- To explore changing direction and dodging.
- To explore jumping, hopping and skipping actions.
- To explore co-ordination and combination jumps.
- To explore combination jumping and skipping in an individual rope.

Fitness:

- To develop my understanding of how exercise can make you feel.
- To develop my understanding of how exercise can make you strong and healthy.
- To develop my understanding of how exercise relates to breathing.
- To develop my understanding of how exercise helps my brain.
- To develop my understanding of how exercise helps my muscles.
- To develop my understanding of the importance of daily exercise.

ART

Drawing

- To explore control and pressure to create different types of lines.
- To practice drawing different lines using music as a stimulus.
- To connect lines to create shapes.
- To explore lines and shapes in pictures for portrait drawing.
- To use control and pressure skills to add colour to a drawing.
- To create and artist-inspired art work using lines and shapes.