

CLASS PRAYERS

LUNCHTIME PRAYER

Bless us, O God, as we sit together
Bless the food we eat today,
Bless the hands that made the food,
Bless us O God, Amen

AFTERNOON PRAYER

O my Lord, I come to say,
Thank you for your love today
Thank you for my family
And all the friends you give to me
Guard me in the dark at night
And in the morning, send your light, Amen

ASSEMBLY PRAYER

Angels sent by God to guide me
Be my light and walk beside me
Be my guardian and protect me,
On the paths of life direct me, Amen

ST CATHERINE CATHOLIC SCHOOL



'Trust in God and trust in yourself'

Summer 1
Curriculum Overview
Year 1

RELIGIOUS EDUCATION

This half term the children will be looking To the ends of the Earth which is all about Jesus' Resurrection, Ascension up to heaven, the Holy Spirit and Pentecost. We will be reading stories from the Bible such as, The road to Emmaus, The Resurrection and The Ascension. We will also be learning about how people all over the world celebrate Pentecost and how we can follow the mission of the church.

ENGLISH

This half term the children will be retelling familiar stories, writing letters and diary entries as well as linking to our Geography topic on Kenya . Our topic is based around our topic on Kenya and we will be reading the stories Lila and the secret of the rain and One day on this blue planet in the Savannah. If you would like to share these stories with your child at home this would be great.

Our main focus in all writing will be to ensure that:

Letters are correctly formed;

Writing begins at the correct place on the page;

Writing is on the line and kept between the lines;

All sounds are represented within the word;

Finger spaces are used between words;

Full stops are used at the end of the writing;

Capital letters are correctly used; and

High frequency and tricky words are spelt correctly,

Using 'and' and 'because' to connect two sentences together.

Using the suffix 'ed'.

PHONICS

Phonics lessons will be daily in Year 1 and we ask that you watch the weekly phonics videos uploaded onto the website to help your child with their phonics at home.

MATHS

The children will be learning to:

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.,

Recognise, find and name a half as one of two equal parts of an object, shape or quantity,

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

INTEGRATED CURRICULUM (History/Geography/Art/DT)

GEOGRAPHY

This half term the children will learning about Kenya. We will be looking at the different continents and where they are on the world map. We will be comparing the differences between weather, animals and lifestyles with Kenya and the UK. We will also be exploring and creating information leaflets about the different landscapes you would find in Kenya. As well as doing some beautiful African printing.

SCIENCE

This half term the children will be learning about our bodies. We will be learning about:

The basic parts of our body, how we see, how we hear, how we taste, how we smell and explore how our body experiences touch.

PE

This term in PE Year 1 will be learning about:

Athletics

To move at different speeds over varying distances.

To develop balance.

To develop changing direction quickly.

To explore hopping, jumping and leaping for distance.

To develop throwing for distance.

To develop throwing for accuracy.

Target games

To develop underarm throwing towards a target.

To develop throwing for accuracy.

To develop underarm and overarm throwing at a target.

To develop throwing for accuracy and distance using underarm and overarm.

To select the correct throw for the target.

To develop throwing for accuracy and distance.

DT

Food tasting

Year 1 will be learning how to:

Understand where a range of fruit and vegetables come from e.g. farmed or grown at home.

Know and use technical and sensory vocabulary relevant to the project e.g. soft, juicy, crunchy, sweet, sticky, smooth, sharp, crisp, sour, hard flesh, skin, seed, pip, core, slicing, peeling, cutting, squeezing,